

獻主會溥仁小學

2020-21 年度

學校發展津貼

報告

2020-21 年度財政報告

基本的學校發展津貼

編號	項目	數額	作用	全年實際支出
1	Classroom Assistant (PLP-R/W)	1 名	To assist and carry out Primary Literacy Programme the PENT Literacy Programme in 2020-21	\$229,236.77
2	PIM Scheme	1 名	To increase students' interest in using English	\$11,900
3	NET of PEEGS Speaking Program	1 名	To design teaching materials and carry out PEEGS Program in 2020-21	\$103,200
4	聘用資訊科技助理	1 名	減輕教師非教學工作，讓教師專注發展有效的學與教策略	\$239,400
5	中國民間敲擊樂計劃	1 名	推廣敲擊音樂，使學生認識富有中國文化色彩的音樂，加強及培養學生在音樂方面的節奏感	\$16,150
			總數：	\$599,886.77

Po Yan Oblate Primary School
2020-21 Capacity Enhancement Grant Report
Classroom Assistant of PNET Literacy Programme

Teacher: Ms. Tang Shuk Han

Working Hours: 7:45 a.m. – 3:50 p.m. (Monday to Friday)

Estimated Expenditure: \$235,620.00

Actual Expenditure: \$229,236.77

Job duties:

1. Prepare teaching aids, worksheets, students' portfolios, PLP-R/W books;
2. Borrow and return PLP-R/W books;
3. Stock take of books;
4. Participate in lesson planning and evaluation
5. Carry out students' assessment such as reading levels, sight words, high frequency words and other assessments;
6. Manage classroom resources.

Report:

Ms. Tang is responsible for the above listed job duties in the PLP-R/W programme, other school based English programmes and English activities. From the data of the questionnaire, about 33% of P.1-3 English teachers disagreed that she could fulfill the job's duties satisfactory. About 11-45% English teachers kept neutral in the questionnaire. Details could refer to the questionnaire result. The panel will disseminate the result of the questionnaire with Ms. Tang.

Result of the Questionnaire: See Appendix 1

Po Yan Oblate Primary School
2020-21 Classroom Assistant Questionnaire Result

Appendix 1

Ms. Tang Shuk Han is our Classroom Assistant in the school year of 2020-21. In this school year, her main tasks are:

1. Prepare teaching aids, worksheets, students' portfolios, PLP-R/W books;
2. Borrow and return PLP-R/W books;
3. Stock take of books;
4. Participate in lesson planning and evaluation
5. Carry out students' assessment such as reading levels, sight words, high frequency words and other assessments;
6. Manage classroom resources.

The result of the survey is as follows:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1. Attitude, enthusiasm and co-operation.		45%	22%	33%	
2. Professional knowledge.		45%	22%	33%	
3. Competency in English.	11%	45%	11%	33%	
4. Punctuality and reliability.		33%	34%	33%	
5. Willingness to assist and support.		45%	22%	33%	
6. Promoting students' interests in learning English/effectiveness of the NET scheme on the children's learning.	11%	11%	45%	33%	
7. Contribution to co-planning and co-teaching.		22%	45%	33%	
8. Manage classroom resources including development of teaching aids and worksheets.		22%	45%	33%	

Po Yan Oblate Primary School
2020-21 Capacity Enhancement Grant Report
PIM Scheme

Teacher(s): Mr. Robert Krasa

Working Hours: 7 hours per day on Thursdays

Estimated Expenditure: \$14,700.00

Actual Expenditure: \$11,900.00

Focuses & strategies:

- To increase students' interest in using English by:
 1. Helping students develop their ability to use English as a tool of thought and communication.
 2. Promoting students' competence in the skills of listening and speaking.
 3. Participating in small group discussions with students and have students participate in conversations with teachers.

Report:

Owing to COVID-19, the PIM programme was held on Zoom. With the PIM programme, 80% of students enjoyed the lessons with the PIM teacher. 76% of students increased their interest in learning English. 63% of students thought that they participated in small group discussions in the PIM lessons. 75% of students thought that the PIM teacher helped them talk about different topics related to their daily life. 81% of students thought that the PIM scheme provided them with more opportunity to practise the speaking and listening skills. In the last three lessons, Mr. Robert left the programme. Another teacher substituted his teaching so that the teaching schedule could be continued and maintained. In conclusion, the PIM programme helped increase students' opportunities in using English to a certain extent.

Result of the Questionnaire: See Appendix 1

Po Yan Oblate Primary School
2020-21 Capacity Enhancement Grant
PIM Scheme Questionnaire Result

The purpose on PIM Scheme is to increase students' interest in using English:

1. To help students develop their ability to use English as a tool of thought and communication.
2. To promote students' competence in the skills of listening and speaking.
3. To hold small group discussions with students and have students participate in conversations with teachers.

The result of the survey is as follows:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1. Did you enjoy the lessons with the PIM teacher?	26%	54%	18%	1%	1%
2. Did the PIM scheme help you increase your interest in learning English?	28%	48%	20%	3%	/
3. Did you participate in small group discussions in the PIM lessons?	26%	37%	18%	4%	/
4. Did the PIM teacher help you talk about different topics related to your daily life?	28%	47%	21%	3%	1%
5. Did the PIM scheme provide you with more opportunity to practise the speaking and listening skills?	34%	47%	59%	/	1%

Po Yan Oblate Primary School
2020-21 Capacity Enhancement Grant Report
NET of PEEGS Speaking Programme

Teacher: Ms Creux

Ms Creux's maternity leave period: 12/4/2021 - 30/6/2021

Substitute teacher for Ms Creux's: Mr Johann

Working Hours: 7:45 a.m. – 3:50 p.m. (Monday to Friday)

Estimated Expenditure: \$110,526.90

Actual Expenditure: \$103,200

Job duties:

1. Design teaching materials for Speaking Workshops
2. Teach P.4 to P.6 Speaking Workshops and P.1 Bridging course
3. Carry out English Ambassador Programme and English Campus TV Programme
4. Attend the co-planning sessions

Report:

NET are responsible for the above listed job duties in the PEEGS Speaking programme. NET had attended all the co-planning sessions on time with the co-teacher.

For P.4 to P.6 Speaking Workshops, a set of resource package tailored for 19 lessons have been developed for each level. P.4 - P.6 Speaking Workshops and P.1 Bridging course had been carried out by NET. Videos from English Ambassador Programme and English Campus TV Programme had been broadcasted at Zoom assembly.

From the data of the questionnaire, 80% of students agreed that they had more opportunities to use English. 82% of students agreed that their confidence and speaking skills were enhanced.

From the data of the questionnaire, 100% of teachers agreed that they had been enriched their knowledge in teaching speaking skills and 100% of teachers involved learned new innovative pedagogical techniques in teaching speaking skills.

Result of the Questionnaire for students: See Appendix 1

Po Yan Oblate Primary School
2020-21 Capacity Enhancement Grant
NET of PEEGS Speaking Programme
Questionnaire Result

The purpose on NET of PEEGS Speaking Program is to increase students' interest in speaking English:

1. To help students develop their ability to use English as a tool for communication.
2. To promote students' competence in speaking English.

The result of the survey for students is as follows:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6. Did the NET of PEEGS Speaking programme provide you with more opportunities to use English?	45%	35%	20%	0%	0%
7. Did the NET of PEEGS Speaking programme help you enhance your confidence and speaking skills in English?	52%	30%	18%	0%	0%

The result of the survey for teachers is as follows:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1. Do you think that you have enriched your knowledge in the teaching of speaking skills?	73%	27%	0%	0%	0%
2. How likely are you to apply the acquired pedagogy to teach English?	91%	9%	0%	0%	0%

獻主會溥仁小學

「學校發展津貼」計劃書之聘用資訊科技統籌員檢討報告

姓 名：歐陽振祥

薪 酬：總數為 \$239,400

工作範圍：詳見「學校發展津貼」計劃書

工作報告：歐陽振祥先生能迅速更新學校網頁內容，與教職員及非教職員關係良好。從教師問卷調查顯示，歐陽振祥先生能協助製作高質素的校園電視短片及相片，能減輕教師在非教學的工作量。在輸入學生資料及考績分數時，偶爾出現錯誤，而且他需要改善工作效率。此外，在協助電腦課堂方面，表現良佳，非常盡責。報告亦指出有個別教師反映當有技術問題請他解決，大部分時間都表現得不耐煩或表示無空閒；有時候亦花很長時間去解決問題，表現得似乎不太懂。

（詳見附件一）

檢 討：歐陽振祥先生必須提升工作效率，減少錯誤，並盡力完成協助老師受派的工作。提醒他可多參加工作坊或與工作有關的課程，提升個人專業知識。

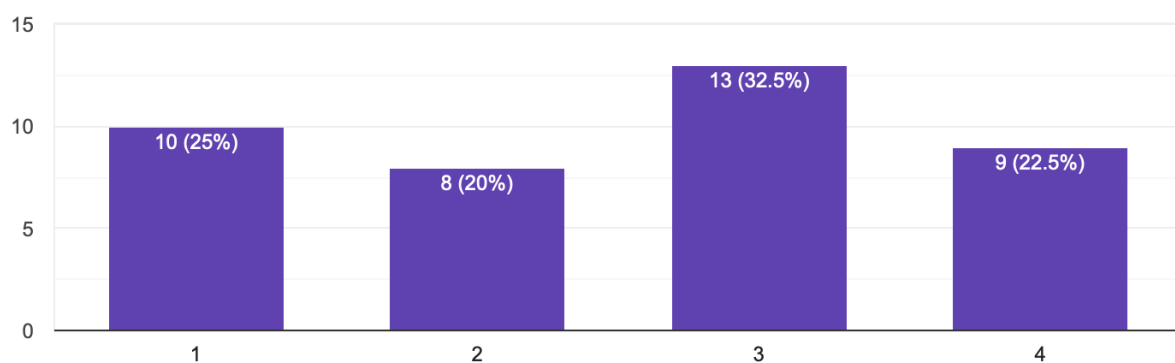
附件一

資訊科技統籌員工作表現評估

能否減輕教師非教學的工作量？（1=表現優異，2=表現好，3=未如理想，4=沒有意見）

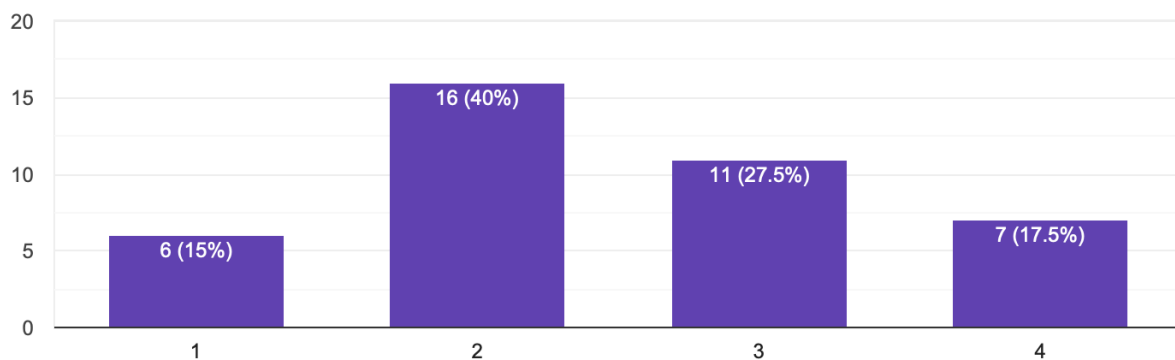
有效協助及完成教師委派的工作。

40 則回應



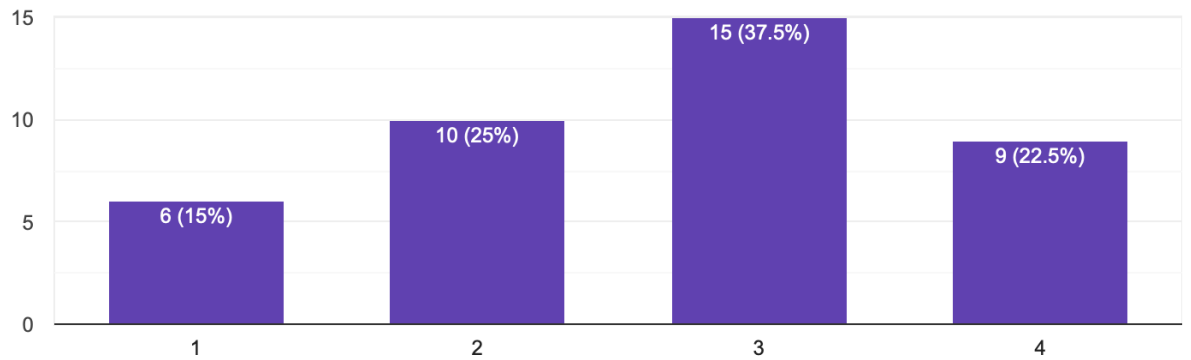
製作高質素教具及拍攝影片和相片。

40 則回應



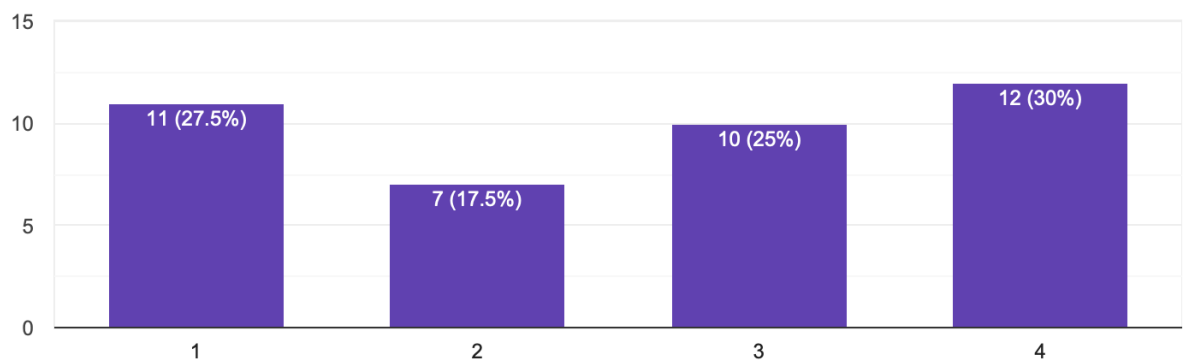
能正確輸入學生資料及考績分數 (Websams)

40 則回應



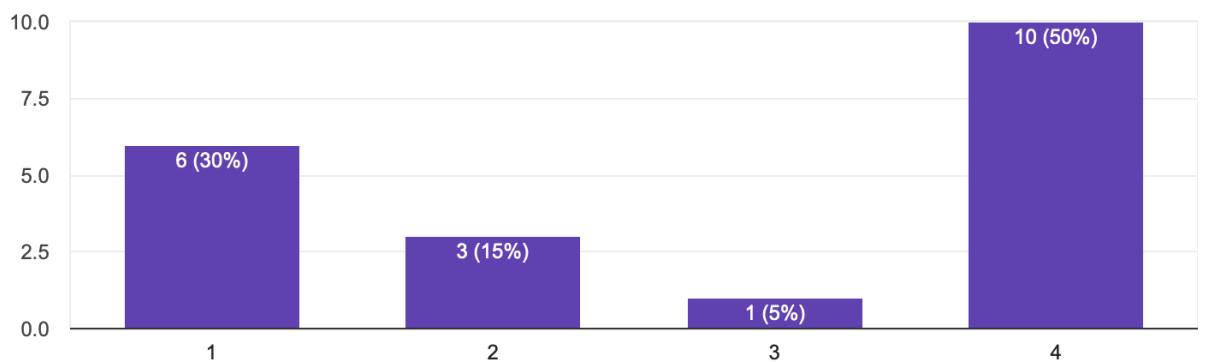
工作態度。

40 則回應



主動協助電腦課堂 (只需電腦科任填寫)

20 則回應



獻主會溥仁小學

2020-21 中國民間敲擊樂團報告

導師姓名：羅行良先生

學生人數：18

參與年級：3-6 年級

舉辦日期：1/10-30/6

舉辦時間：11:00a. m. -1:00p. m. (星期六)

上課地點：本校 707 室

每堂費用：\$475/1 小時

全年預算：\$26,600

實際支出：\$16,150

活動報告：

中國民間敲擊樂團之活動檢討及評估方法是以老師觀察所得，並輔以學生問卷調查。老師認為樂團隊員準時參與樂團的練習活動，上課態度積極認真，值得嘉許。100%學生認為導師態度親切及訓練內容適合；100%學生喜愛中敲，並希望下年繼續舉辦樂團。惟因疫情關係，本年度樂團所有演出活動及比賽均被取消，樂團期望下學年能參與最少一次校外比賽。

學生問卷調查

項目	非常同意	同意	不同意	非常不同意
1. 導師態度親切	59%	41%	/	/
2. 訓練內容適合	94%	6%	/	/
3. 學生喜愛中敲	71%	29%	/	/
4. 來年應繼續舉辦中敲	71%	29%	/	/