

獻主會溥仁小學

2025-2026 年度

學校發展津貼

報告書

2025-2026 年度財政報告
基本的學校發展津貼

編號	項目	數額	作用	實際支出
1	合約教師	1 名	聘請乙位一年合約教師，任教音樂科、中文科、普通話科及協助進行分流教學，以加強照顧學生的學習多樣性	\$442,008.00
2	Native English Teacher Service (PIM)	1 名	To increase students' interest in learning English and opportunity to speak English	\$7,000.00
			總數：	\$449,008.00

獻主會溥仁小學
2025-2026 年度「學校發展津貼」計劃報告書

目標	策略	成功準則	施行情況	建議/跟進事項
減輕教師工作量，使他們能專注： ☒ 課程發展 ☐ 提高學生的語文能力 ☒ 照顧學生的學習需要 ☒ 其他（請註明） <u>課外活動</u>	聘用1名合約教師： • 任教音樂科、中文科及普通話科 • 協助進行分流教學，以加強照顧學生的學習多樣性 • 聘用老師能為學生籌備及舉辦有關藝術範疇(音樂)的課外活動)	- 教師問卷 70%或以上的教師認同有關策略能保障學生的學習進度 70%或以上的教師同意有關策略能減輕教師日常工作的壓力，騰出空間專注教學 70%或以上的教師同意有關策略能協助學校推行分流教學，更能照顧學生的學習需要 70%或以上的教師同意有關策略能分擔教師的工作，從而讓老師們有較充裕時間照顧不同能力學生有關會議紀錄及訪談 - 聘用老師能成功舉辦多項藝術範疇有關的課外活動，以擴闊學生視野，體驗不同文化藝術	根據計劃於學期末進行問卷調查	根據教師問卷， 94.7%或以上的教師認同有關策略能保障學生的學習進度 89.5%或以上的教師同意有關策略能減輕教師日常工作的壓力，騰出空間專注教學 89.5%或以上的教師同意有關策略能協助學校推行分流教學，更能照顧學生的學習需要 89.5%或以上的教師同意有關策略能分擔教師的工作，從而讓老師們有較充裕時間照顧不同能力學生有關會議紀錄

				及訪談 此外，老師已成功舉辦「溥仁小小演奏家」、「音樂大使」等多項藝術範疇有關的課外活動，以擴闊學生視野，體驗不同文化藝術。
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Native English Teacher Service (PIM)	To increase students' interest in learning English and opportunity to speak English by the following ways: 1. The PIM teacher provides speaking workshops and other English-related activities 2. The PIM teacher holds games or small group discussions with students and have students participate in conversations with teachers and their classmates	Observation & Questionnaire ➤ 70% of students enjoyed the speaking workshops with the PIM teacher. ➤ 70% of students thought that the speaking workshops increased their interest in learning English. ➤ 70% of students thought that they had the opportunity to speak English with the PIM teacher and their classmates.	Observation & Questionnaire	➤ 100% of students enjoyed the speaking workshops with the PIM teacher. ➤ 100% of students thought that the speaking workshops increased their interest in learning English. ➤ 100% of students thought that they had the opportunity to speak English with the PIM teacher and their classmates. ➤ Students enjoyed the speaking workshops with the PIM teacher because they enjoyed playing games and learning English with the teacher.
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